



SPEECH COMPETITION 2015

The Cluster Speech Competition is scheduled for **FRIDAY 18th SEPTEMBER** at the Canvastown Hall. Rai Valley Area School will be assisting us in running this event.

The plan for the day is as follows:

9:45 am	Schools arrive. Morning tea (provided for adults)
10:15 am (sharp) - 11:45 pm	Year 7/8 speeches and judging
11:45 - 12:15 pm	Lunch
12:20 - 1:50 pm	Year 5/6 speeches and judging
2:00 pm	Final wrap and home

The theme for this year's speech topics is "What's Your Point?" The speeches are to begin with a question and then the students speak persuasively on their chosen subject so they convince their audience that they are RIGHT! Attached is a list of possible questions/topics students may wish to write about or it could be a question framed around any subject that they feel confident and passionate about – (teacher discretion).

The judges this year will be Ian Cameron and Marie Higgs - the lady who donated our current trophy. The Havelock Lions Club will be providing monetary prizes for 1st, 2nd and 3rd placings in each category.

The event will be split into two sections; Years 5/6 and Years 7/8.

Speaking times are: Years 5/6 between 2 minutes 30 seconds and 3 minutes
Years 7/8 between 3 minutes 30 seconds and 4 minutes

Schools may enter **ONE** pupil in each year group ie Year 5, 6, 7, 8 or two in each category depending on student numbers in each year group - maximum of 4 per school. Also attached is a sample judging sheet.

Names of your school's competitors please to Mrs K by **Wednesday 16 SEPTEMBER** – canvastown@xtra.co.nz

Possible Speech Topics

- What is the most important invention?
- Why should we save water?
- How can we help others in our community?
- Should children be paid to go to school?
- What is the best place to visit?
- Why should we recycle?
- Cell phones at school -Yes/No?
- What would improve our hometown?
- How much time should kids spend on -line?
- Should children have homework?
- How much television/internet should we watch? Screen time?
- How can we save energy -we need to save energy because?
- Why is it important to exercise?
- Should we wear school uniforms?
- Is sugar killing us?
- Should New Zealand change its flag?
- Should we drive on the right side of the road?
- Does smoking really kill you?
- Are fireworks dangerous?
- Should all power lines be put underground?
- Re seatbelts safer on buses?
- Should employees have more holiday time?
- Should smoke alarms be free/compulsory?
- Are tasers for Police a good weapon?
- Should children receive pocket money?
- Should we help the environment?
- What is a minimum wage?

**Pelorus Cluster Speeches Success Criteria
Term 3 18 Sept 2015**

Name: _____

Year 3 4 5 6 7 8 (Circle)

Speech Title:

Presentation

- Was there a gripping introduction?
- Did the conclusion bring the speech together?
- Were visual aids used effectively? (If used)
- Was the speaker enjoying themselves?
- Does the speaker believe in what they are telling you?

10

Speaking Voice

- Is each word clear? (diction)
- Can you hear well? (volume)
- Is the tone pleasant? (resonation)
- Does the expression vary? (the tune)
- Is there effective pausing? (pace)
- Are main ideas emphasised vocally?
- Is the voice sincere?
- Is a rhythm and momentum maintained - pace?

10

Subject

- Is the subject well known?
- Does the speech have a logical sequence?
- Is it said in the speaker's own words?
- Are quotes used?

10

Posture and Gesture

- Is the speaker neatly dressed?
- Does the speaker appear relaxed, yet confident?
- Is there good use of eye contact?
- Is the face interesting and alive?
- Is body language used effectively?

10

Appeal

- Did you want to keep listening?
- Did you learn something?
- Did it motivate you?
- Did it amuse or entertain you?
- Was there humour?
- Was the speed interesting?

10

2 Stars and a WISH

*
*

Teacher Feedback:

TOTAL

50

TIME

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CHECKLIST when Writing a Speech

Getting ready to write

- ✎ Choose your topic
- ✎ Write down all the ideas you can think of
- ✎ Select the best and most interesting ideas
- ✎ Group these into a beginning, middle and end

Writing the speech

- ✎ Begin with a first draft
- ✎ Write an introduction that will grab the audience's attention
- ✎ Include examples and anecdotes in the body of the speech
- ✎ Get someone to check it
- ✎ Write a good copy

Putting your speech on cards

- ✎ Cut cards to fit comfortably into your hand
- ✎ Write out the main points onto the cards
- ✎ Highlight phrases and important points
- ✎ Number the cards

Presentation skills

- ✎ Learn some parts of the speech by heart
- ✎ Practice often, using your cue cards
- ✎ Practice in front of a mirror, looking up and making eye contact
- ✎ Time your speech, remember to make pauses
- ✎ Stand up straight, speak clearly and BE CONFIDENT!

Presentation Skills

Voice Control

- **Intonation:** this is the way your voice rises and falls when speaking. Stress certain words and soften others - this adds feeling and mood to the speech eg we must **now** ask ourselves **three** important questions
- **Clarity:** your voice must be clear –if it is not, try speaking more slowly. Concentrate on pronouncing each word and do not run words together. Keep head up – words will not be muffled then. Imagine someone is trying to lip read your speech.
- **Speed:** your speech must be delivered slowly enough to be understood and yet quickly enough to keep people interested. **Do not** speak too fast!
- **Volume:** speak loudly enough so that people at the back of the audience can hear. To increase volume stand tall and breath into the bottom of your chest. The quantity of air in your lungs determines how loud your voice is. Too little air means a squeaky, strained voice and a sore throat!

Body Language

- **Stance:** if you stand up straight and hold your head up you look more confident. Try to stand in one place and as still as you can.
- **Facial Expression:** look friendly, and smile (if it is appropriate to your speech). Once you have relaxed a little make contact with your audience by looking at specific faces. These people will feel that they are involved in your speech and are important.
- **Gesture:** movement of hands and arms can be very expressive, and can be used to "underline" what you have said. Arms should not be folded across your body as this reduces your volume and makes your audience feel cut off from you.
- **Response to the Audience:** react to any positive audience response. Smile with them; frown with them; nod in agreement with their response. Try not to be put off by any interruptions!